

IEP TEAM MEETING UPDATE

From July 1, 2023, through March 31, 2024, LAUSD has successfully conducted 75,881 team meetings, excluding Charter.

DHH Coordinator Position

The Division of Special Education welcomes Ms. Janette Durán as the new Deaf Education Coordinator who started at the end of February 2024. With over 30 years of experience with the District, Janette, a Deaf LAUSD alumna, embodies profound dedication and extensive expertise in Deaf education. Her journey from student to educator has seen her flourish at Robert Fulton College Preparatory and Marlton Schools, showcasing her leadership, advocacy, and a compassionate, multicultural multilingual approach to counseling. As the current president of California Educators of the Deaf (Cal-Ed) and former director of Council de Manos, Janette's leadership extends to national levels, including founding the first Deaf Education Caucus at the National Education Association (NEA). In her role, Janette will not only supervise and guide our Itinerant Teachers of the Deaf team, but also lead efforts to enhance services for Deaf and Hard of Hearing students, ensuring their equitable access to education.

Local Plan (LP) three-year revision overview, a collaborative work between the Local Plan Advisory Committee Members and the Division of Special Education

In accordance with the Education Code, Section 56195.9:

- (a) The plan for special education shall be developed and updated cooperatively by a committee of representatives of special and regular teachers and administrators selected by the groups they represent and with participation by parent members of the community advisory committee, or parents selected by the community advisory committee, to ensure adequate and effective participation and communication.

The Division of Special Education created and organized a Local Plan Advisory Committee (LPAC) in the Spring of 2024. The LPAC was made up of Community Advisory Committee (CAC) members, who were chosen by the group they

represented, to provide recommendations and input for the three-year revision of the Special Education Local Plan Area (SELPA). Eleven meetings took place in the Spring of 2024, from January to April of 2024, each meeting lasting one and a half hours. An additional meeting was requested by those present on 4/8/24. The additional meeting took place on 4/9/24. Interpretation in Spanish was also available in all meetings and the opportunity for alternates and our partners from the Student, Family and Community Engagement Office was also made available.

Local Plan Review Process

LPAC member's feedback was solicited and collected in multiple ways:

- LPAC members receive email invitations to attend the weekly meetings
- LP materials were accessible to members on a [Google Drive Folder](#) for an opportunity to review materials prior to the meeting
- LPAC members had access to provide feedback by using a bitly link <https://bit.ly/LPAC-FEEDBACK> to allow for feedback prior to the meeting and for those who were not able to attend the meeting
- During the meetings, sections were projected and reviewed collaboratively
- During each meeting, DSE staff facilitators, offered opportunities for members to provide feedback/comments/suggestions for every LP section reviewed
- LPAC members were informed that they may continue to use the feedback bitly link to provide feedback/comments/suggestions at any time during the review process and throughout the 30-day CAC review process

Local Plan Updates:

- In alignment with Assembly Bill 130 (AB130) Preschool Collaborative Classroom (PCC) with Expanded Transitional Kindergarten (ETK) are referred as Universal Transitional Kindergarten (UTK) Collaborative Classrooms (UTK/CC)

- All half-day Preschool Collaborative Classrooms (PCC) with California State Preschool Programs (CSPP) became full day programs
- Alignment between law and District policies as it relates to transitions from preschool to kindergarten

CAC 30-day review window and feedback process

The Local Plan is presented to the CAC on April 17, 2024, for the 30 days review. CAC members will be submitting their feedback by clicking on the bitly link provided <https://bit.ly/LPAC-FEEDBACK> to submit additional comments and suggestions for consideration. The 30-day review process feedback link will close on May 16, 2024. The SELPA's LP draft can be accessed [here](#).

SELPA Local Plan approval process timeline

The Local Plan (LP) is shared with the Board of Education (BOE) for review and approval in May of 2024. After the BOE's revision and approval, it will be sent to the California Department of Education (CDE) in June of 2024 for approval. Once the Local Plan is approved by and received from the CDE, the English version will be accessible on the Division of Special Education Webpage under the "[About Us](#)" tab. Once the approved Local Plan (LP) is received, it will be sent for translation in Spanish and will be available to access on the Division of Special Education website once the translated copy is available. The next three-year LP review will be conducted in the 2026/2027 school year.

The Division of Special Education would like to thank all CAC LPAC members for their contributions and continuous support in this process.

LPAC Members: Ariel Harman-Holmes, Ingrid Levy, Norma Gonzalez, Kristie Lacy, Bryan Davis, Ana Carrion, and Paul Robak.

LPAC Alternates: Brandee Aguirre, Veronica Montalvo-Sanchez and Arlaine Jackson.

School Staff: Nancy Morales, Adrianna Arriaga and John Scognamillo.

Legislation Day

Legislation Day takes place on Wednesday, May 1, 2024, in Sacramento. The Division of Special Education will be accompanying three CAC members to this event. CAC members were informed of this opportunity on Wednesday, April 3, 2024, at the CAC Legislation Subcommittee. An email explaining the criteria and selection process was shared with the CAC members on April 11, 2024. Those interested were asked to submit their names via a bitly link <https://bit.ly/InterestFormLegDaySpring2024>. All names submitted by Monday, April 15, 2024, will be added to the "Picker Wheel." A random selection process will take place on Wednesday, April 17, 2024, from 1:00 – 1:30 p.m. It was shared CAC members did not need to be present on April 17th to be selected for this opportunity; however, those interested need to complete the interest form.

Very Special Arts Festival

The Division of Special Education works with the Music Center to coordinate The Very Specials Arts Festival (VSAF) for all grade levels. This year's event will take place on Friday, April 26, 2024. This is an inclusive event that celebrates the artistic achievements of students of all abilities. This event includes student artwork exhibitions and dance performances. The integrated performances of participating and approved schools receive paid transportation by the Division of Special Education.

Extended School Year (ESY) 2024

ESY will take place from June 20 – July 19. Parents can access summer school information and ways to enroll their students by logging in the parentportal.lausd.net. Parents can also find the 2024 ESY school sites and feeder patterns directory and ongoing updates by visiting the ESY Webpage at <https://www.lausd.org/spedESY>.

PHONE NUMBERS

LAUSD General Hotline

213-431-4300

Division of Special Education
School and Family Support
Services

213-241-6701

LAUSD School Mental Health
Hotline

213-241-3840

Technology Access

213-443-1300

WEBSITES

Division of Special Education

<https://www.lausd.org/sped>

Office of Student, Family and Community
Engagement

<https://www.lausd.org/Page/9654>

Parent Portal

<https://parentportalapp.lausd.net/parentaccess/>

Homework Support

Elementary [PAPER](#) Secondary [Tutor.com](#)